



Year 7-8 Home Learning for 2022

There are 3 different categories for our Home Learning, and you have complete agency over which category you choose to take part in each term.

The three categories are:

- Service Challenge Learning
- Core Subject Learning
- Project Based Learning

You can read more about each specific category in the next few pages of this document.

How it will work:

1. Choose one of the above categories to complete each term. You can change the category each term if you wish. For example, you could do the service challenge one term, then swap to the project-based learning in the next term – the choice is yours!
2. Check in with your teacher twice per term (middle and end) to show your progress. Use the table below to see what you need to show them to get your home learning signed off. There may not always be times to present your work as soon as its ready so uploading your home learning on Seesaw is the best way to get this checked.

Other things to consider

- You can do the same category each term or mix it up – totally up to you!
- Remember, it is quality, not quantity that counts
- See your teacher at any time if you need help or direction
- You **MUST** have at least **6 items** presented to your class /or teacher **BEFORE Friday 4th November** based on the category you choose.
- All students who have completed 6 tasks by Friday the 4th of November will attend the Celebration Day (we would like your input with what this will look like)
- For each completed task you present, you will earn \$100 Banqer cash

Good luck! We hope you enjoy doing some Home Learning that interests you and can't wait to see what you achieve.

Use these checkpoints to ensure you achieve your Home Learning for the year

	Middle of the term (Week 4 or 5)	End of the term (Week 9 or 10)
Service Challenge Learning	Present at least one challenge from the list or after consultation with your teacher	Present at least one challenge from the list or after consultation with your teacher
Core Subject Learning	<p>You need to show all 3 aspects here to get it signed off</p> <p>Reading – a book review on a novel you read this term</p> <p>Math – a math log showing what you have been doing to work towards your math goal</p> <p>Writing – one of your stories with a writer's reflection</p>	<p>You need to show all 3 aspects here to get it signed off</p> <p>Reading – a book review on a novel you read this term</p> <p>Math – a math log showing what you have been doing to work towards your math goal</p> <p>Writing – one of your stories with a writer's reflection</p>
Project Based Learning	<p>Parts 1-3 of your project</p> <p>PART 1: What your focus is</p> <p>PART 2: Your plan</p> <p>PART 3: Your investigation so far (research – but not a completed presentation)</p>	<p>Parts 4-5 of your project</p> <p>PART 4: The product or solution you created to solve your problem OR a presentation showing what you learnt in your own words</p> <p>PART 5: Your reflection</p>



Service Challenge Learning

The service learning challenges you choose are up to you because together, with your family, you may already be doing similar things which can be recognised as part of your home learning.

The tasks are designed to test you and challenge you to do your very best, some over a long period of time. Keep talking to your class teacher about the challenge you are working on and remember to keep a record of your work so when you have finished it, you have evidence of learning to present.

About the Challenges:

- You need to complete at least 2 challenges per term for this category. If you only want to do this type of home learning for the year that means you need to complete at least 6 challenges in total. Challenges can be from different sections. You can do more than 6 challenges if you wish but try to do 2 a term and remember all need to be done by Friday 4th November
- Each challenge should take a minimum of 7 hours to complete (including the time taken to put the presentation together).
- Any photos taken of you completing a challenge or presentations you create can be uploaded onto your Seesaw journal. Ensure you include a caption explaining what the post is all about.
- You can present your service challenges in week 4 or 9 of each term. It is quality not quantity that counts.

Manaakitanga - Respect

- Have lunch free of wrappers for a term.
- Set up and organise a fundraising campaign for an organisation or volunteer your time by helping at a community group for at least a term.
- Care for our environment – take part in a beach clean or pick up rubbish around your local area.
- Create an iMovie that shows what it means to be respectful at Waitakere Primary School.
- Design your own respect challenge. Check with the teacher first before starting this challenge.

Manawaroa - Resilience

- Show resilience by participating in a sport or performing arts group for at least a season or two terms.
- Explore the outdoors by completing 4 challenging outdoor activities eg. Walks or treks, hut building, camping.
- Learn a new craft or skill for a term eg. surfing, skateboarding, sewing, knitting, musical instrument, swimming lessons.
- Create an iMovie that shows what it means to be resilient at Waitakere Primary School.
- Design your own resilience challenge. Check with the teacher first before starting this challenge.

Haepapatanga - Responsibility

- Prepare and make a weekly meal for the family for a term.
- Keep your room tidy, without parent or caregiver help, for a term.
- Help with chores around the home for a term.
- Create an iMovie that shows what it means to be responsible at Waitakere Primary School.
- Design your own responsibility challenge. Check with the teacher first before starting this challenge.



Core Subject Learning

The core subject learning challenges help you to really focus on goals you have in reading, writing and math. If you already have tutoring in one of these subjects that counts towards this challenge – just show evidence of what you have been doing using the things mentioned below and include the other subjects you are not tutored in.

About the Challenges:

- You need to show evidence of all three core subjects at the 2 checkpoints a term. Each completed checkpoint counts as one challenge towards your overall total (you need to complete 6 challenges by Friday 4th November)
- Any photos taken of you completing a challenge or the reflections/evidence logs you create can be uploaded onto your Seesaw journal. Ensure you include a caption explaining what the post is all about.
- You can present your service challenges in week 4 or 9 of each term. It is quality not quantity that counts.

Reading:

- Read at least 2 novels per term. Once you have finished reading a novel create a book review. It should include:
 - A rating out of 5
 - Title of the book
 - Author
 - A summary- what was the book about?
 - Would you recommend the book to others? Who would you recommend it too?
 - Your favourite part of the novel
 - Would you change anything about it?

Maths:

- Show evidence of how you are working towards your goal. It must include:
 - Date
 - Goal that you are working towards
 - Evidence of your work
- Practice your basic facts 2 times a week using [prototec](#) and add it to your maths log.
- Once you have completed your basic facts, you can use your login codes and sign into [StudyLadder](#) and [E-Ako](#). [Reflect on how you are working towards your goals.](#)

Writing:

- Write 1 full page or more a week using either Write That Essay or on Office 365. You need to show evidence of planning, writing, editing and reflecting of your work.
- You don't always have to write in the same style or genre – try a persuasive argument, a letter to a friend or 5 different styles of poetry.

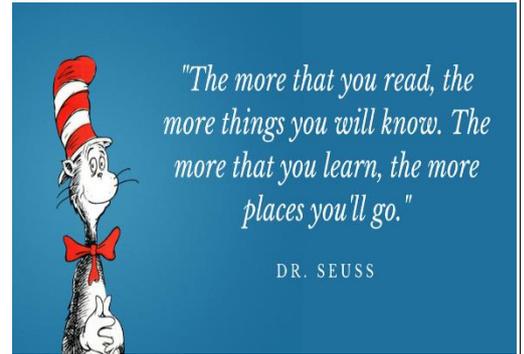


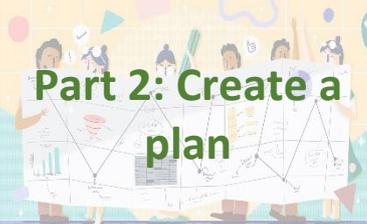
Project-Based Learning

The project-based learning challenges guides you through a process to learning something new or solving a real-world problem you may have come across. The context or path you choose is completely up to you.

About the challenges:

- Use the process below to help guide you if you choose this as your home learning. You do not need to answer every question but ensure you follow the different parts of the process.
- You might want to do this by yourself or collaborate with someone else (a friend or family member).
- Show parts 1-3 at the first check point (that counts as 1 challenge), then parts 4-5 at the second checkpoint (that counts as 1 challenge). You need to complete 6 checkpoints/challenges in total for the year by Friday 4th November)
- Any photos taken of you completing a challenge or presentations you create can be uploaded onto your Seesaw journal. Ensure you include a caption explaining what the post is all about.



 <p>Part 1: Set your Focus</p>	<p>Create a driving question you want to answer or identify a problem you want to solve. This is what your project will focus on.</p> <p>Explain: Why do you want to follow this context? Why do you want to know more about this or to solve this problem?</p>
 <p>Part 2: Create a plan</p>	<p>What do you already know about this?</p> <p>What else do you need / want to know? What questions do you have?</p> <p>What will you do to find out?</p> <p>Who / where might you get help from?</p>
 <p>Part 3: Inquire / Investigate</p>	<p>Find out more!</p> <p>Research, visit experts, experiment, prototype and test...</p> <p>Review what you found out. What did you learn? What new question do you have? How accurate is the information you found out? How do you know?</p> <p>YOU ARE NOT CREATING A PRESENTATION YET</p>
<p>Part 4: Product, Solution, Presentation</p>	<p>Solving a problem? Create a solution and create a presentation to explain your solution. Include what led you to this solution.</p> <p>Learning something new? Create a presentation to teach others or show your class what you learnt.</p>
 <p>Part 5: Reflection</p>	<p>What did you learn about yourself as a learner? What helped you with this project? What didn't help?</p> <p>What did you learn about the world around you?</p> <p>Where were you on the Learning Pit? Why were you there?</p> <p>What is something else you want to learn more about or solve?</p>