

Waitakere Primary School Achievement Targets 2025

To improve achievement in all boys' writing, in particular Māori boys, for those who are not at expectation by at least 5% and maintain steady progress for all students working within the expected curriculum level range.

Māori boys' reading is also a focus with 33% working below and well below expectations – at least a 5% increase.

To improve achievement for all Māori students in maths - at least a 5% increase.

	End of Year Data 2024														
	Well below			Below			At			Above			% at and above		
	R	W	M	R	W	M	R	W	M	R	W	M	R	W	M
All (459)	4.1%	5%	3.7%	10.7%	16.6%	12.6%	54.2%	64.5%	64.1%	30.9%	13.9%	19.6%	85%	78.4%	83.7%
All Girls (228)	1.8%	0.9%	1.8%	10.1%	12.7%	11%	53.5%	65.8%	69.3%	43.6%	20.6%	18%	88.1%	86.4%	87.3%
All Boys (231)	6.5%	9.1%	5.6%	11.3%	20.3%	14.3%	55%	63.2%	58.9%	27.3%	7.4%	21.2%	82.3%	70.6%	80.1%
Māori all (87)	9.2%	8%	8%	17.2%	19.5%	18.4%	41.4%	62.1%	56.3%	32.2%	10.3%	17.2%	73.6%	72.4%	73.2%
Māori Girls (45)	2.2%	0%	4.4%	17.8%	15.6%	17.8%	48.9%	71.7%	66.7%	31.1%	13.3%	11.1%	80%	84.4%	77.8%
Māori Boys (42)	16.7%	16.7%	11.9%	16.6%	23.8%	19%	33.3%	52.4%	45.2%	33.3%	7.1%	23.8%	66.6%	59.5%	69%
NZ Euro all (305)	2.0%	3/3%	2%	9.2%	17%	11.8%	60%	64.6%	65.9%	28.9%	15.1%	20.3%	88.9%	80.7%	86.2%
NZ E Girls (152)	0%	0%	0%	7.2%	11.8%	9.2%	58.6%	65.1%	69.7%	34.2%	23%	21.1%	92.8%	88.1%	90.8%
NZ E Boys (153)	3.9%	6.5%	3.9%	11.1%	22.2%	14.4%	61.4%	64.1%	62.1%	23.5%	7.2%	19.6%	84.9%	71.3%	81.7%

Actions – Literacy	Timeframe	Who	Outcome
Identify students who are achieving below expectations in writing and reading in particular our Māori boys.	February 2025	All staff	
Continue monitoring student achievement/progress in literacy through team meetings, staff meetings and discussion with teachers running support programmes	Ongoing	SLT and staff	
Targeted small group teaching using the BSLA programme in the Year 3 and 4 area.	Ongoing	Year 3 and 4 team and Alex	
Monitor progress of students achieving below expectations regularly in team meetings, staff meetings and in meetings with LSC in writing.	Scheduled meeting each term	All staff	
Monitor and address attendance concerns of students in our target groups including lateness	Ongoing	Teachers and Principal	
Data analysis meetings held to identify trends and patterns, plan interventions, research best practice and review progress	Term 1, Term 2 and Term 4	All staff	
Set up collaborative Cycle of Improvement to conduct a shared focus based on 2024 data. This could include exploring the following to effect change: <ul style="list-style-type: none"> • Consolidating Formative Assessment Practices including the use of feedback feed forward • Flexible grouping • Growing student agency • Learner Dispositions • Phonological awareness -BSLA programme • Using research to effect change • Writers' Toolbox 	Term 1	All staff	
Continue to use the WTB resources in <ul style="list-style-type: none"> • Team meetings • Collaborative planning • Use of online tool (year 5 and 6 only) 	Whole Year	As needed for Year 3-8	.
Continued moderation of achievement expectations and use of mid-point expectations to have greater consistency in levelling once we have a clearer understanding of the new curriculum and the assessment tools available.	Ongoing	All staff	
Involvement in BSLA training for phases 1 and 2, trialling the	Term 1	Year 4 -6 teachers	

programme in Years 4 -6.			
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<i>Actions –Maths</i>	<i>Timeframe</i>	<i>Who</i>	<i>Outcome</i>
Identify students who are achieving below expectations in maths in particular our Māori students.	February 2025	All staff	
Continue monitoring student achievement/progress in maths through team meetings, staff meetings and discussion with teachers running support programmes	Ongoing	SLT and staff	
Familiarise and use the new Maths Curriculum to inform programmes	Ongoing	All Staff	
Introduction and use of Numicon as part of our Inquiry based maths programme.	Ongoing	All staff	
Building automaticity in students' recall of basic facts and place value with regular updates on their progress.	Ongoing	All staff	
Monitor progress of students achieving below expectations regularly in team meetings, staff meetings.	Scheduled meeting each term	All staff	
Monitor and address attendance concerns of students in our target groups including lateness	Ongoing	Teachers and Principal	
Data analysis meetings held to identify trends and patterns, plan interventions, research best practice and review progress	Term 1, Term 2 and Term 4	All staff	